

PopEd by the Numbers (2021)

■ Workshops Facilitated: ~625

- Virtual: 82%/ In-person: 18%
- Staff led: 65%/ Volunteer Led: 35%
- AP Summer Institutes: 130
- Workshop Participants: ~12,000
- Participant Locations:
 - 45 states, DC, Puerto Rico
 - 6 Canadian Provinces
 - Philippines, South Korea

■ Graduate Course

- Offered Summer and Fall
- 30 students/course (Middle & HS teachers)

■ Website Visitors: 1.53 million

- PopulationEducation.org
- WorldPopulationHistory.org
- Worldof7Billion.org
- 48 Blog Posts
 - Quarterly Themes:
 - Global Connections
 - Developing/Using Models in the Classroom
 - People & Wildlife
 - Pop Ed and Children's Literature

PopEd Workshops and Webinars



1. Texas: Create seven equally sized districts containing nine population groups. Gerrymander the groups of voter populations so that two districts are majority blue safe seats, and five are majority red safe seats.

Method of gerrymandering:

The diagram shows a map of Texas divided into seven districts. Each district contains a different number of red and blue dots representing population groups. The districts are outlined in various colors (red, blue, purple, green, yellow, orange, and pink). The text above the map explains the goal: to create seven equally sized districts containing nine population groups, with two districts being majority blue safe seats and five being majority red safe seats.

Teacher's Zone

Pool

The screenshot shows a presentation slide. On the left, there is a vertical column of red dots. To the right of this column is a large blue oval labeled "Pool" containing several red dots. Below the "Pool" are five colored boxes (purple, pink, orange, green, yellow) each containing a different number of red dots. The text "Teacher's Zone" is written above the "Pool" oval.

PopEd Webinar (Dec. 9, 2021) ◀ 108 teachers University Of Mindenau (Philippines)

The screenshot displays a Zoom webinar interface with a grid of 20 participants. At the top, a status bar indicates "Recording" and "TRISTAN DAVID D. ABAYA is talking...". The participants are arranged in a 4x5 grid. The names of the participants are: CAPINO JUAN, JACKLYN SAYSON, Shiela Mae Cabodte, Rhiza Lynn Lopez, RONNA ANN TUTO, KIM OMOSORA, Golden Alibang-bang, (5471) ANINAO, JOMAR, maddi, MIA LYKA MOLERO, Nicole Galo, Cyrel Jake Magadan Abapo, Rovie John Cordova, Remie Ann Bulan, NOVIE KAYE ALIBO, FRANCIS IAN II IBABAO, RENZ MARIAN ROSELLO, MIRANDA, RHENA ARA, THERESSA ANG, Nova Jean Cabato, GERARDO MARAAT, Charis Chloe Cristuta, John Voltaire Lebios, Jessa Mae Peñero, and Genesis Anne Piquero. The bottom control bar includes icons for Mute, Stop Video, Security, Participants (105), Polls, Chat (6), Share Screen, Record, Breakout Rooms, Support, Reactions, and an End button.

Recording

TRISTAN DAVID D. ABAYA is talking...

View

2/5

2/5

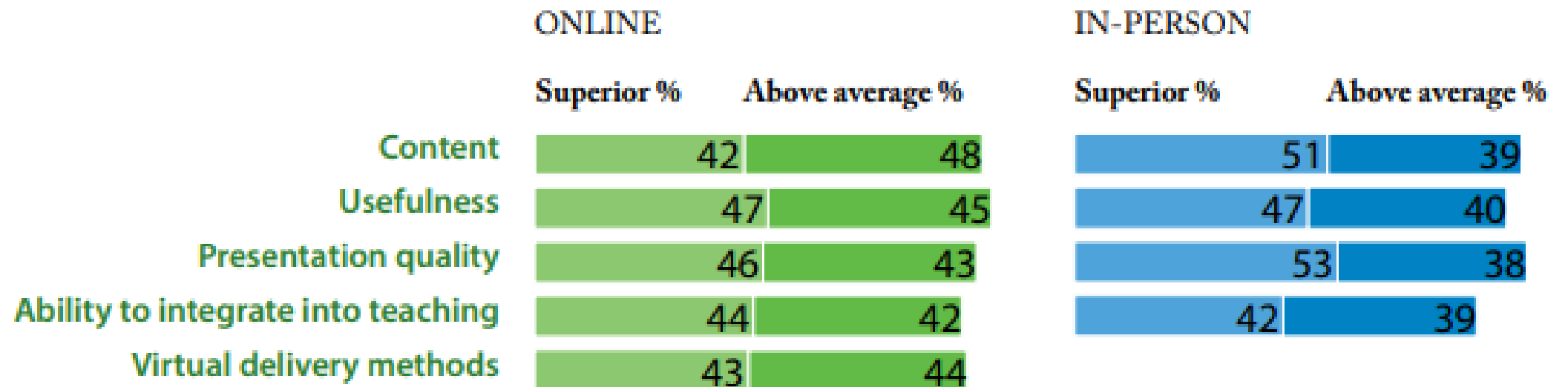
Mute Stop Video Security Participants 105 Polls Chat 6 Share Screen Record Breakout Rooms Support Reactions End

Participants in the grid:

- Row 1: CAPINO JUAN, JACKLYN SAYSON, Shiela Mae Cabodte, Rhiza Lynn Lopez, RONNA ANN TUTO
- Row 2: KIM OMOSORA, Golden Alibang-bang, (5471) ANINAO, JOMAR, maddi, MIA LYKA MOLERO
- Row 3: Nicole Galo, Cyrel Jake Magadan Abapo, Rovie John Cordova, Remie Ann Bulan, NOVIE KAYE ALIBO
- Row 4: FRANCIS IAN II IBABAO, RENZ MARIAN ROSELLO, MIRANDA, RHENA ARA, THERESSA ANG, Nova Jean Cabato
- Row 5: GERARDO MARAAT, Charis Chloe Cristuta, John Voltaire Lebios, Jessa Mae Peñero, Genesis Anne Piquero

Measuring Our Impact

Figure 1: In comparison to other professional development workshops you've attended, how did the Population Education workshop compare in terms of...

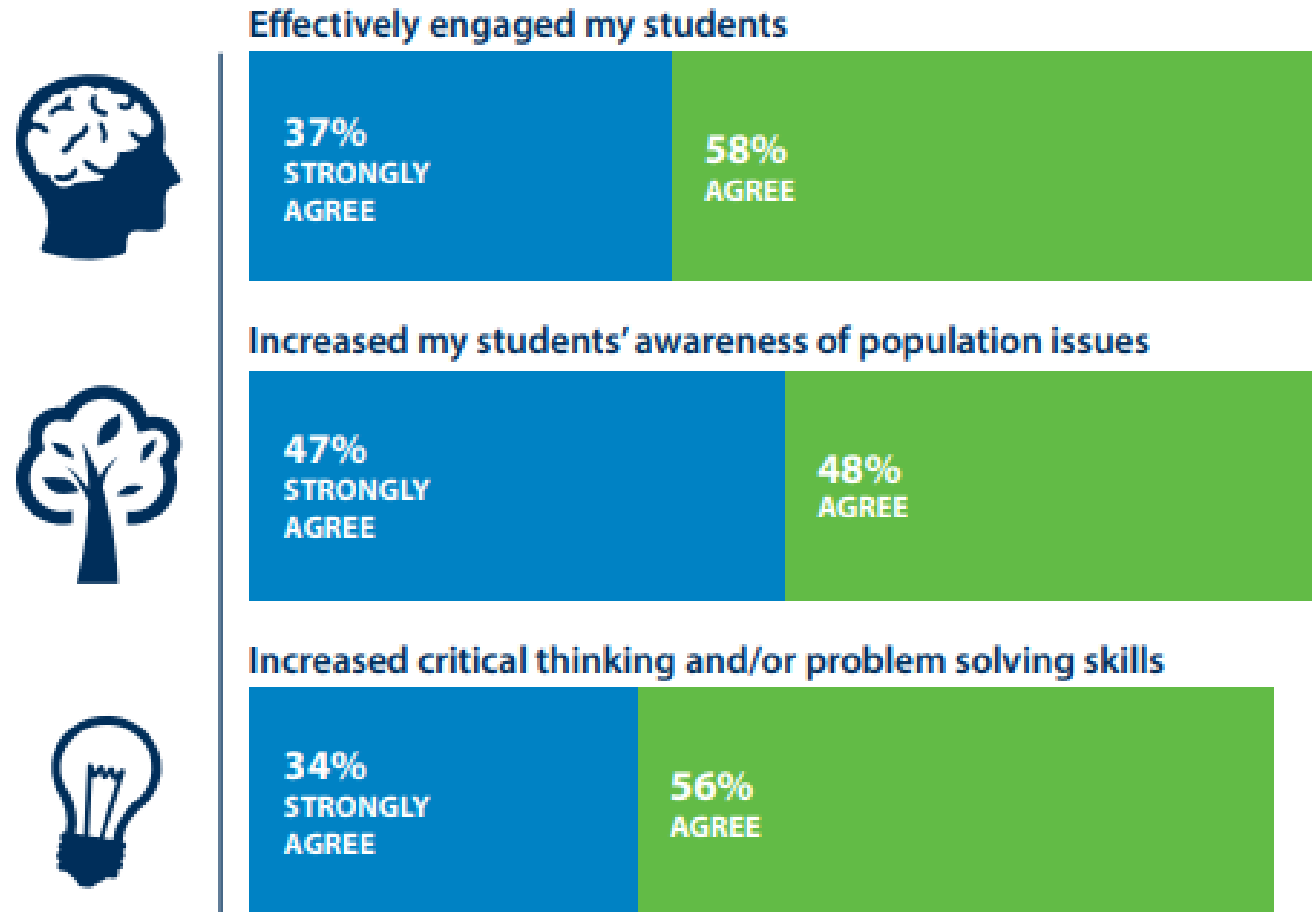


One of the best [workshops] I've attended in 30 years of teaching!

OUTSTANDING! Your folks provide an excellent demonstration of evidence-based practices, enriched with content and skills that my students will teach in their future classrooms.

Measuring Our Impact

Figure 6: The Population Education materials I used in my classroom ...



“I love the interdisciplinary components and real-world application pieces that allow students to ‘see’ what they are learning.”

Updates of Secondary Pop Ed Curriculum Sets (Online access)



- 3 Revised Middle School Units
 - 21 Activities
 - Background Readings, Assessments and more...



- 12 Revised High School Units
 - 38 Activities
 - 25 Student Readings (Case Studies & Backgrounders)

SUBMISSIONS



36%
Middle School

64%
High School



Students participated
in the contest

PARTICIPANTS



44
COUNTRIES



49
U.S. STATES AND TERRITORIES

WWW.WORLDOF7BILLION.ORG

2020-2021 Student Video Contest

Winners announced May 2021

View winning entries at Worldof7Billion.org

Winning students featured in press around the U.S.
including:

- WPRI-TV (Providence)
- NBC-4 Los Angeles
- Fort Bend Star
- Idaho Press
- Long Beach Post (CA)
- Spectrum News-1 (Milwaukee)
- Chesapeake Bay Weekly

2021-2022 WORLD OF 7 BILLION

STUDENT VIDEO CONTEST

URBANIZATION

- Sprawl
- Urban poverty and access to services
- Overburdened infrastructure (transportation, sanitation, etc.)
- Water and air quality
- Housing/affordability
- Access to green space
- Rural-to-urban migration



OCEAN HEALTH

- Overfishing
- Aquaculture
- Loss of ocean biodiversity
- Impacts of climate change (sea level rise, ocean acidity, etc.)
- Mangrove destruction
- Dying coral reefs
- Aquatic pollution



AGRICULTURE AND FOOD

- High water use/irrigation
- Chemical runoff
- Changing diets;
- Soil health (erosion, desertification, etc)
- Impacts of climate change (drought, decreased agricultural productivity, etc.)
- Habitat loss
- Food insecurity
- Fossil fuel use



**ACCEPTING SUBMISSIONS THROUGH
FEB 22, 2022**